

## D5 NC(V) PASS REQUIREMENTS & HIGHER EDUCATION MOBILITY

### WHAT ARE THE PASS REQUIREMENTS FOR NC(V) NQF LEVEL 2 – 4

In order to progress to the next NQF Level students have to pass all SEVEN subjects. Once all 21 subjects have been passed successfully the NC(V) Qualification is obtained.

**The pass rate requirement for the four vocational subjects is 50% per subject**

The pass requirement for the fundamental subjects is as follows:

- Life Skills & Computer Literacy 40%
- English 1st Additional Language 40%
- Mathematics/Mathematical Literacy 30%

Only one fundamental subject may be condoned for a maximum of 5%. No condonement is allowed for Vocational subjects. (Ts & Cs apply)

Should the student fail, he/she must repeat the failed subject to obtain valid Internal Continuous Assessment (ICASS) marks.

### HOW ARE ASSESSMENTS AND EXAMINATIONS CONDUCTED FOR THE NC(V) QUALIFICATION?

The final pass mark is compiled by ICASS, Integrated Summative Assessment (ISAT only for Vocational programmes) and external examinations marks.

Internal assessment is conducted on a continuous basis while the external examination is written in November every year. The practical assessment is conducted during the year in one sitting during September/October.

### INTERNAL CONTINUOUS ASSESSMENT (ICASS)

The internal continuous assessment comprises the following:

- NCV Fundamentals - 6 assessments and 1 internal exam
- NCV Core - 4 assessments, 1 internal exam and ISAT

All of the above are contained in a Portfolio of Evidence (PoE) which counts as follows towards the final pass mark:

- Fundamental Subjects : 25% of the final mark
- Vocational Subjects : 50% of the final mark

### INTERNAL SUMMATIVE ASSESSMENT (ISAT) (Vocational subjects)

The internal summative assessment comprises:

- One practical assessment for the three core subjects
- One practical assessment for the elective subject

### EXTERNAL EXAMINATION

A National External Examination is set by the Directorate: Examinations & Assessment of the DHET. The same examination paper for a particular subject is written by all students on the same day. This sets national standards for assessments and achievement.

The External Examination counts as follows towards the final pass mark:

#### Fundamental Subjects

Integrated Continuous Assessment (ICASS) POE: 25% + National Examination: 75% = Pass Mark

#### Vocational Subjects

National Examination: Theory 70% + Integrated Summative Assessment Tasks (ISAT): Practical: 30% + (ICASS) POE: 50% = Pass Mark

### CAN I JOIN A HIGHER EDUCATIONAL INSTITUTION (HEI) HAVING OBTAINED AN NC(V) QUALIFICATION?

Specific requirements must be met in accordance with the Government Gazette no. 32745 for portability into Higher Education for specific NC(V) programmes:

#### Guidelines for admission to undergraduate programmes:

The table below explains what you will need to achieve in order to meet the minimum statutory requirements for each type of qualification. It is important to note that the table below refers to the minimum requirements

QUALIFICATION	MINIMUM ENTRY REQUIREMENTS
HIGHER CERTIFICATE	<ul style="list-style-type: none"> <li>• Must meet NC(V) level 4 statutory requirements</li> <li>• 40% in either home language or first additional language but one must be LOTL</li> <li>• 30% in either Maths or Maths Literacy</li> <li>• 40% in Life Skills &amp; Computer Literacy</li> <li>• 50% in the four other vocational subjects</li> <li>• Submit a record of evidence for any subject failed</li> </ul>
DIPLOMA	<ul style="list-style-type: none"> <li>• Must meet NC(V) level 4 statutory requirements</li> <li>• 50% in three fundamental subjects including LOTL</li> <li>• 60% in three compulsory vocational modules</li> </ul>
BACHELOR'S DEGREE	<ul style="list-style-type: none"> <li>• Must meet NC(V) level 4 statutory requirements</li> <li>• 60% in three fundamental subjects including LOTL</li> <li>• 70% in four compulsory vocational modules</li> </ul>

#### Additional requirements:

- Applicants will only be considered for qualifications similar to their NCV qualifications
- Programme specific subject requirements must be met

## E REPORT 191 (NATED) PROGRAMMES

Learners who have completed a Grade 12 Certificate with a minimum of a Higher Certificate achievement may consider studying further at a TVET College for a National Diploma.

The Report 191 (NATED) N4-N6 Programmes, also known as ALTERNATIVE POST-SCHOOL PROGRAMMES, are offered in Engineering, Business, Utility and Educational Studies. To complete the qualification, the student must complete the required working hours in the relevant field of study.

### WHICH REPORT 191 PROGRAMMES ARE OFFERED BY ORBIT TVET COLLEGE?

#### Engineering Studies N1-N3:

(In the process of being phased out)

- Automotive
- Boilermaking
- Electrical
- Fitting & Turning

#### Business Studies N4-N6:

- Financial Management
- Management Assistant
- Business Management
- Public Management

- Medical Secretary
- Legal Secretary

#### Services/Utility Studies N4-N6:

- Hospitality & Catering Services
- Tourism
- Art and Design (Jewellery)

#### Engineering Studies N4-N6:

- Mechanical
- Electrical

### WHO MAY ENROL FOR THE REPORT 191 (NATED) PROGRAMMES?

#### N4-N6 PROGRAMMES/ ALTERNATIVE POST-MATRIC PROGRAMMES

- Candidates must have a Grade 12 (NSC)
- Enrolment in the N4 – N6 Engineering Programmes is subject to candidates having passed the relevant school subjects
- New students must enrol for all 4 subjects in the particular field

- The number of enrolments in these programmes is subject to the approved DHET prescripts and targets
- Students who enrol for N4 – N6 Programmes must comply with the required number of working hours in the relevant field of study before a National N Diploma will be issued (18 months / 2000 hours for semester programmes and 24 months / 2670 hours for trimester programmes)



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## REPORT 191 (NATED) PROGRAMMES

### N4 - N6 PROGRAMMES / ALTERNATIVE POST-MATRIC PROGRAMMES

PROGRAMME	SUBJECTS			CAMPUS
	N4	N5	N6	
<b>ELECTRICAL</b>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Engineering Science</li> <li>Industrial Electronics</li> <li>Electrotechnics</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Power Machines</li> <li>Industrial Electronics</li> <li>Electrotechnics</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Power Machines</li> <li>Industrial Electronics</li> <li>Electrotechnics</li> </ul>	<ul style="list-style-type: none"> <li>B</li> <li>M</li> <li>R</li> </ul>
<b>MECHANICAL ENGINEERING</b>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Engineering Science</li> <li>Mechanotechnics</li> <li>Mechanical Draughting</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Mechanotechnics</li> <li>Power Machines</li> <li>Strength of Materials</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Mechanotechnics</li> <li>Power Machines</li> <li>Strength of Materials</li> </ul>	<ul style="list-style-type: none"> <li>B</li> <li>M</li> <li>R</li> </ul>
<b>ADMISSION REQUIREMENT</b>	Grade 12 (National Senior Certificate) with Mathematics and Physical Science, NOT Mathematical Literacy N3 in relevant programme	N4 in the relevant programme	N5 in the relevant programme	
<b>DURATION</b>	1 Trimester	1 Trimester	1 Trimester	

**B** = BRITS    **M** = MANKWE    **R** = RUSTENBURG

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## REPORT 191 (NATED) PROGRAMMES

### N4 - N6 PROGRAMMES / ALTERNATIVE POST-MATRIC PROGRAMMES

PROGRAMME	SUBJECTS			CAMPUS
	N4	N5	N6	
<b>FINANCIAL MANAGEMENT</b>	<ul style="list-style-type: none"> <li>Entrepreneurship &amp; Business Management</li> <li>Financial Accounting</li> <li>Computerised Financial Systems</li> <li>Management Communication</li> </ul>	<ul style="list-style-type: none"> <li>Financial Accounting</li> <li>Cost &amp; Management Accounting</li> <li>Computerised Financial Systems</li> <li>Mercantile Law N4</li> </ul>	<ul style="list-style-type: none"> <li>Financial Accounting</li> <li>Cost &amp; Management Accounting</li> <li>Computerised Financial Systems</li> <li>Income Tax</li> </ul>	<ul style="list-style-type: none"> <li>B</li> <li>R</li> </ul>
<b>MANAGEMENT ASSISTANT</b> <i>(Students must pass Information Processing N6 to qualify for National N Diploma)</i>	<ul style="list-style-type: none"> <li>Information Processing N4 OR</li> <li>Introductory Information Processing</li> <li>Computer Practice</li> <li>Office Practice</li> <li>Communication</li> </ul>	<ul style="list-style-type: none"> <li>Information Processing N5</li> <li>Computer Practice</li> <li>Office Practice</li> <li>Communication</li> </ul>	<ul style="list-style-type: none"> <li>Information Processing N6</li> <li>Computer Practice</li> <li>Office Practice</li> <li>Communication</li> </ul>	<ul style="list-style-type: none"> <li>B</li> <li>M</li> <li>R</li> </ul>
<b>BUSINESS MANAGEMENT</b>	<ul style="list-style-type: none"> <li>Entrepreneurship &amp; Business Management</li> <li>Management Communication</li> <li>Computer Practice</li> <li>Introductory Accounting OR</li> <li>Financial Accounting</li> </ul>	<ul style="list-style-type: none"> <li>Entrepreneurship &amp; Business Management</li> <li>Sales Management</li> <li>Computerised Financial Systems N4</li> <li>Computer Practice</li> </ul>	<ul style="list-style-type: none"> <li>Entrepreneurship &amp; Business Management</li> <li>Sales Management</li> <li>Financial Accounting N5</li> <li>Computerised Financial Systems N5</li> </ul>	<ul style="list-style-type: none"> <li>R</li> </ul>
<b>MEDICAL SECRETARY</b> <i>(Students must pass Information Processing N6 to qualify for National N Diploma)</i>	<ul style="list-style-type: none"> <li>Office Practice</li> <li>Communication</li> <li>Information Processing</li> <li>Medical Practice</li> </ul>	<ul style="list-style-type: none"> <li>Office Practice</li> <li>Communication</li> <li>Information Processing</li> <li>Medical Practice</li> </ul>	<ul style="list-style-type: none"> <li>Office Practice</li> <li>communication</li> <li>Information Processing</li> <li>Medical Practice</li> </ul>	<ul style="list-style-type: none"> <li>B</li> </ul>
<b>LEGAL SECRETARY</b> <i>(Students must pass Information Processing N6 to qualify for National N Diploma)</i>	<ul style="list-style-type: none"> <li>Office Practice</li> <li>Communication</li> <li>Information Processing</li> <li>Mercantile Law</li> </ul>	<ul style="list-style-type: none"> <li>Office Practice</li> <li>Communication</li> <li>Information Processing</li> <li>Legal Practice</li> </ul>	<ul style="list-style-type: none"> <li>Office Practice</li> <li>Communication</li> <li>Information Processing</li> <li>Legal Practice</li> </ul>	<ul style="list-style-type: none"> <li>B</li> </ul>
<b>ADMISSION REQUIREMENTS</b>	Grade 12 / National Senior Certificate with relevant school subjects	N4 in the relevant programme	N5 in the relevant programme	
<b>DURATION</b>	1 Semester	1 Semester	1 Semester	

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## REPORT 191 (NATED) PROGRAMMES

### N4 - N6 PROGRAMMES / ALTERNATIVE POST-MATRIC PROGRAMMES

PROGRAMME	SUBJECTS			CAMPUS
	N4	N5	N6	
<b>PUBLIC MANAGEMENT</b>	<ul style="list-style-type: none"> <li>Public Administration</li> <li>Management</li> <li>Communication</li> <li>Computer Practice</li> <li>Entrepreneurship &amp; Business Management</li> </ul>	<ul style="list-style-type: none"> <li>Public Administration</li> <li>Computer Practice</li> <li>Public Finance</li> <li>Municipal Administration</li> </ul>	<ul style="list-style-type: none"> <li>Public Administration</li> <li>Public Finance</li> <li>Public Law</li> <li>Municipal Administration</li> </ul>	<ul style="list-style-type: none"> <li>B</li> <li>M</li> <li>R</li> </ul>
<b>HOSPITALITY AND CATERING SERVICES</b>	<ul style="list-style-type: none"> <li>Applied Management</li> <li>Sanitation and Safety</li> <li>Nutrition and Menu Planning</li> <li>Catering: Theory and Practical</li> </ul>	<ul style="list-style-type: none"> <li>Entrepreneurship &amp; Business Management N4</li> <li>Applied Management</li> <li>Catering: Theory and Practical</li> <li>Food &amp; Beverage Services</li> </ul>	<ul style="list-style-type: none"> <li>Applied Management</li> <li>Communication &amp; Human Relations</li> <li>Computer Practice N4</li> <li>Catering: Theory &amp; Practical</li> </ul>	<ul style="list-style-type: none"> <li>M</li> </ul>
<b>TOURISM</b>	<ul style="list-style-type: none"> <li>Travel Office Procedures</li> <li>Tourism Communication</li> <li>Travel Services</li> <li>Tourism Destination</li> <li>Computer Practice - additional subject in order to qualify for the National N Diploma</li> </ul>	<ul style="list-style-type: none"> <li>Travel Office Procedures</li> <li>Tourism Communication</li> <li>Travel Services</li> <li>Tourism Destination</li> </ul>	<ul style="list-style-type: none"> <li>Travel Office Procedures</li> <li>Hotel Reception</li> <li>Travel Services</li> <li>Tourism Destination</li> </ul>	<ul style="list-style-type: none"> <li>M</li> </ul>
<b>ART AND DESIGN</b>	<ul style="list-style-type: none"> <li>Drawing</li> <li>Entrepreneurship &amp; Business Management</li> <li>Jewellery Design</li> <li>Jewellery Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>Drawing</li> <li>Jewellery Design</li> <li>Jewellery Manufacturing</li> <li>History of Art</li> </ul>	<ul style="list-style-type: none"> <li>Drawing</li> <li>Jewellery Design</li> <li>Jewellery Manufacturing</li> <li>History of Art</li> </ul>	<ul style="list-style-type: none"> <li>R</li> </ul>
<b>ADMISSION REQUIREMENTS</b>	Grade 12 / National Senior Certificate with relevant school subjects	N4 in the relevant programme	N5 in the relevant programme	
<b>DURATION</b>	1 Semester	1 Semester	1 Semester	

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## ARTISAN DEVELOPMENT AT ORBIT COLLEGE

### ARTISAN DEVELOPMENT REMAINS A PRIORITY

Research conducted by the DHET projected that a significant number of artisans will be needed by 2030 due to a shortage of artisans in the South African Labour Market. Addressing this projected shortfall of artisans has become a national priority.

In order to implement the National Artisan Development Process in the TVET College system, a formal Memorandum of Understanding has been signed between the DHET and each of the fifty public TVET Colleges in the country to establish a Provincial Artisan Development Committee (PADC) in each province.

Government aims to advocate apprenticeships to the young and to encourage employers to take on apprentices at an increased rate.

### WHAT IS AN ARTISAN?

An artisan is a skilled, well-trained and tested individual who is qualified in a specific trade, e.g. Bricklayer, Electrician, Carpenter etc. An artisan crafts, maintains and repairs items that may be functional or decorative. Artisan trades extend beyond the scope of the Engineering field – gold smiths, hairdressers and beauticians are also regarded as artisans.

### ORBIT TVET COLLEGE TRADE CENTRE

ORBIT TVET College Trade Centre is a reputable institution accredited to assess the Occupational Certificate in Diesel Mechanics, with a SAQA ID of 97592. This qualification is set at NQF Level 4, comprising 540 credits under the curriculum code 653306000. Accreditation by the Quality Council for Trades and Occupations (QCTO) was recommended by the National Artisan Moderation Body (NAMB).

The college has established partnerships with various Sector Education and Training Authorities (SETAs), including MQA, HWSETA, MERSETA, SERVICES SETA, TETA, and NSF. These collaborations enhance the quality of training and assessment processes. In addition to its current accreditations, ORBIT TVET College Trade Centre is expanding its services to include the Recognition of Prior Learning (ARPL) process. This initiative aims to assess individuals from mines and workshops in the surrounding area, further enriching the local workforce.

Since its inception in June 2022, the college has successfully assessed 55 apprentices, enabling them to achieve artisan status with Red Seals. This accomplishment highlights the institution's commitment to producing highly skilled professionals.

ORBIT TVET College Trade Centre takes pride in its dual role as both an accredited Skills Provider and Trade Test Centre. This status underscores its capability to deliver comprehensive training and conduct assessments to industry standards.

Furthermore, the Training Centre extends its practical support beyond the classroom by assisting in the maintenance of the college fleet and public vehicles. This hands-on experience equips learners with valuable practical knowledge before transitioning to their respective workplaces for the practical component of their training.

### HOST COMPANIES

Host companies play a pivotal role in College Trade Centers by providing invaluable real-world learning experiences for students. These companies serve as the bridge between theoretical knowledge gained in the classroom and practical application in the field. By offering apprenticeships, internships, and on-the-job training opportunities, host companies allow students to apply their skills in a professional setting, under the guidance of experienced mentors.

This hands-on experience not only enhances students' technical competencies but also fosters the development of essential workplace skills such as communication, teamwork, and problem-solving. Moreover, host companies often expose students to industry trends, technologies, and best practices, ensuring that their training remains relevant and up-to-date. Ultimately, the collaboration between College Trade Centers and host companies cultivates a skilled workforce that meets the demands of the industry, driving economic growth and innovation.

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