



Education, Training and Development Practices
Sector Education and Training Authority

At the Cutting Edge of Skills Development

NW FET COLLEGES LEKGOTLA

***Collaboration between ETDP SETA and FET Colleges
with the aim of improving prospects of lecturer
development***

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Scope of Coverage

At the Cutting Edge of Skills Development

1. Introduction to the ETDP SETA
2. Where do the FET Colleges fit?
3. The five strategic pillars of the ETDP SETA
4. Current scenarios in South Africa
5. What is the SSP information on FET College sector
6. ETDP SETA collaboration with FET College sector
7. FET/TVET Chamber
8. Programme for FET College lecturers in the 5 year strategy
9. How can FET Colleges participate in the ETDP SETA programmes?

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1. Introduction to the ETDP SETA

The Education, Training and Development Practices Sector Education and Training Authority (ETDP SETA) established in March 2000 and re-established in November 2010 for 2011 – 2016 in terms of the Skills Development Act (No. 97 of 1998) (as amended).

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Introduction to the ETDP SETA...cont

The ETDP SETA has a diverse scope

Covers 17 Standard Industrial Classification (SIC) codes representing 12 major constituencies:

Department of Basic Education, the Department of Higher Education and Training, Early Childhood Development, FET Institutions as employers, independent schools, public school governing bodies as employers, private education and training institutions, public higher education institutions, research organisations, NGO's, trade unions as employers, political parties as employers, libraries and archives, **and adult basic education and training centres.**

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2. Where do the FET Colleges fit?

FET Institutions as employers

Department of Higher Education and Training

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3. The five strategic pillars of the ETDP SETA

STRATEGIC PILLAR 1: Investing in high quality labour market research which will inform skills planning, development and implementation in the ETD sector.

STRATEGIC PILLAR 2: *Collaboration with the Further Education and Training (FET) and Higher Education (HE) Institutions as key strategic partners in the delivery of the ETDP SETA skills development initiatives.*

STRATEGIC PILLAR 3: Implementation of quality Skills Development Programmes in the Education, Training and Development Sector that addresses Access, Success, and Progression.

STRATEGIC PILLAR 4: *Strengthen the quality assurance functions delegated to the ETDP SETA and implementation of the transition to QCTO functions.*

STRATEGIC PILLAR 5: Improved organisational performance through effective, efficient and economic organisational development practices.

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4. Current scenario in South Africa?

- Government has set out an objective of enrolling a million students in the FET College sector by 2014.
- Yet at the moment we are far from even getting closer to meeting this challenge as our FET system is performing poorly.
- According to the HSRC (2008):
 - Only 33,6% of FET College students find employment after graduation.
 - 7% of matriculants enter public higher education and only 4% amongst African matriculants actually enroll into higher education.
 - 12% enter other forms of further and higher learning.
 - 30% obtain some kind of employment.
 - 51% end up unemployed.

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5. What the SSP is saying about FET College sector?

This poor performance in the schooling system manifests in post-schooling, with both public FET Colleges and public Higher Education Institution experiencing difficulties in learner throughput, particularly in science, engineering and technology. These institutions are increasingly under pressure to absorb larger numbers of school leavers without the necessary foundational skills.

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What the SSP is saying about FET ...cont

As of December 2010, there were approximately 603 Managers, 7957 lecturing staff and 6048 support staff in the public FET Colleges

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What the SSP is saying about FET ...

cont

The Draft National Policy Framework for Lecturer Qualifications and Development in FET Colleges in South Africa, released for public comment in July 2009, identifies a number of challenges facing FET College lecturers including:

Steady growth in student numbers over the last decade

Need for a larger number of instructors for practical components

Expansion of offerings, including both occupation qualifications and the NCV which has placed increased pressure on the capacity of lecturers for specialised and integrated knowledge and skills.

Flexibility in teaching hours increasingly becoming a necessity in colleges

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What the SSP is saying about FET ...

cont

Skills identified in the scarce and critical skills guide:

Scarce Skills

Civil Technology
Engineering graphics and design
Electrical Technology
Mechanical technology
Occupational Instruction

Critical skills

Leadership and management
Business management
Project management
Financial management
Conflict management
Advanced computer skills

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6. ETDP SETA Collaboration with FET College sector

Hosted partnership with DHET

FET Round Table - 9 April 2010

FET Summit – 3-4 September 2010

In partnership with SACPO and DHET – is evaluating the two Vocational Education Orientation Programme (VEOP) pilot offerings by the **ECSECC/FETI partnership**, and the **Education Policy Unit (University of Witwatersrand)**

ETDP SETA is collaborating with the South African College Principals' Organization (SACPO) to facilitate a lecturer development workshop in August/September 2011

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7. FET and TVET Chamber

The ETDP SETA has 5 chambers:

- Schooling
- ***FET and TVET***
- Higher Ed and Research
- ABET and ECD
- Provisioning

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FET and TVET Chamber...cont

Areas of concentration for this chamber are the capacitating of FET colleges to fulfil its role to meet the economic and labour market needs of the country, as well as to discuss, debate and make recommendations on how to close the skills gaps within the FET sector through the improvement of qualifications of lecturers in their specialist roles. The Chamber will also consider the continuous professional development of college lecturers to keep standards of expertise at an optimal level.

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8 . Programmes for FET Colleges/lecturers in 5 year strategy

STRATEGIC PILLAR 2: *Collaboration with Further Education and Training and Higher Education Institutions as a key strategic partners in the delivery of the ETDP SETA skills development initiatives*

The ETDP SETA has identified the following:

- Increase the graduate output for FET lecturer development
- Increase the post graduate output for HEI lecturer development
- Increase collaboration and partnerships between the SETAs and FETS and HEIs to articulate intermediate and high level learning programmes.

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9. How Can FET Colleges participate in ETDP SETA programmes?

- Assist the ETDP SETA in conducting research that responds to the needs and priorities of the FET sector –ensuring occupational programmes are relevant and more responsive
- Participate and ensure that the ETD FET Strategy outlines the supply and demand of skills in the FET sector.
- Become accredited to offer ETDP SETA primary focus learnerships such as ECD, ABET, Youth Development etc.
- Participate in the ETDP SETA skills development committee in the province.
- Enter into partnerships for the delivery of skills programmes with the ETDP SETA
- Collaborate with the SETA in its second change bridging programme to assist unemployed youth gain skills which will lead to employment.



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THANK YOU

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