



higher education  
& training

Department:  
Higher Education and Training  
REPUBLIC OF SOUTH AFRICA

# **NORTH WEST COLLEGES LEKGOTLA**

21-22 July 2011

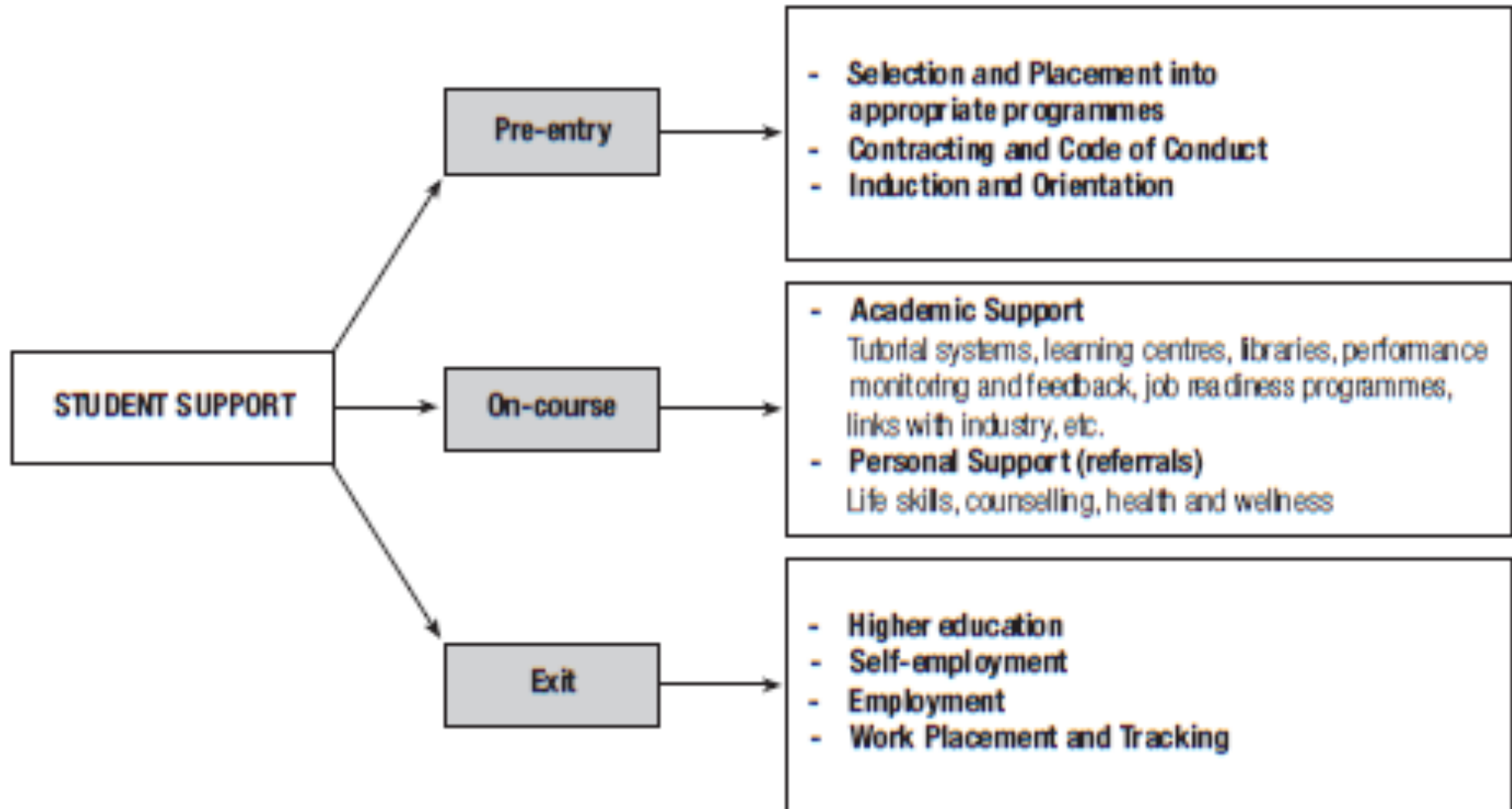
Orbit FET College, Rustenburg

**SSS and work placement opportunities for  
students**

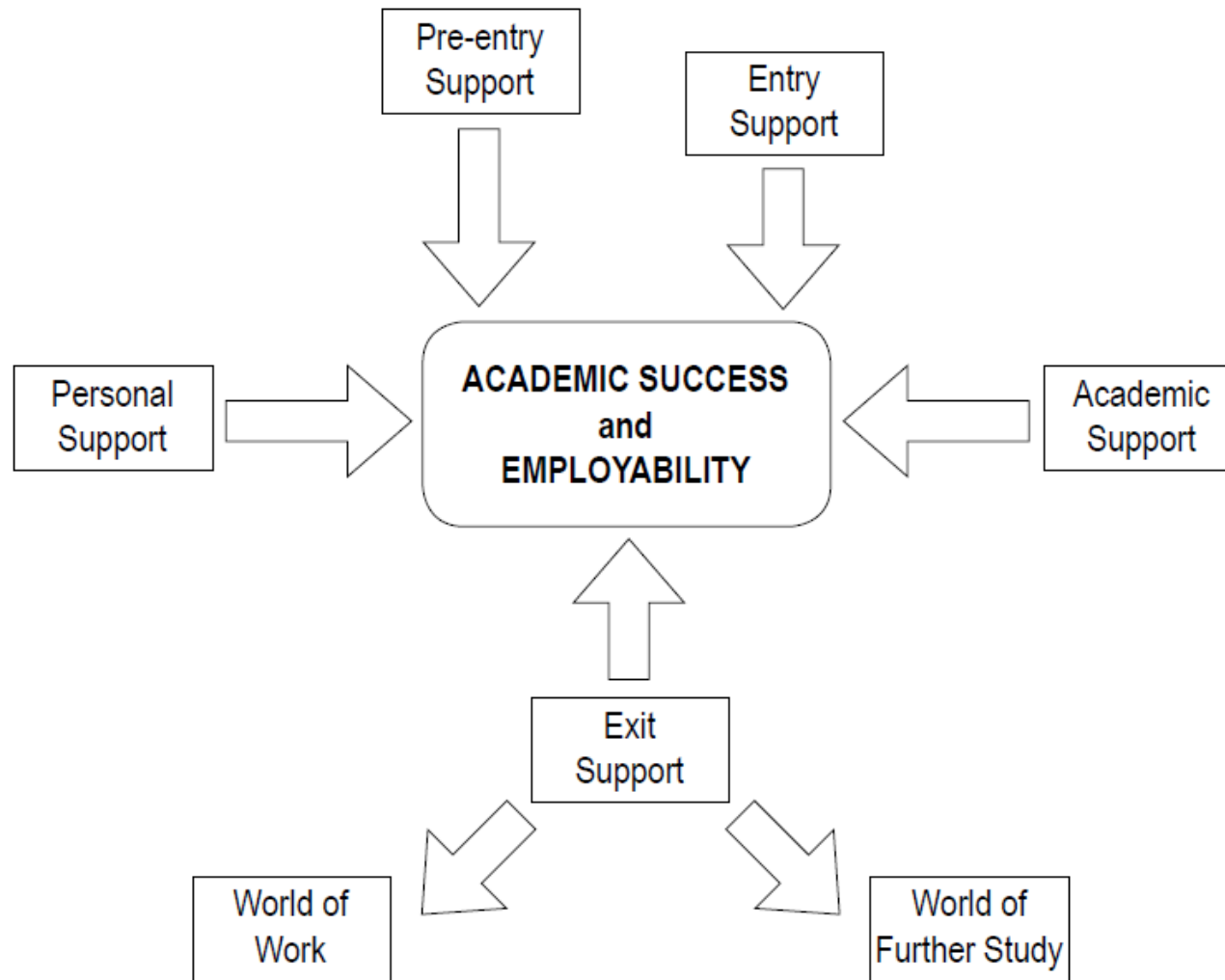
## Key Priorities in the Minister's Agreement- Implications for SSS

- Improve NC(V) success rates.
- Increase the average pass rates of Maths, Maths Literacy and English by 10% in 2011.
- Increase the placement rate of learners from NC(V) and N Programmes in work place experience - 70% placement rate targeted by 2014
- Improve articulation between the college and university sectors.
- Improve the quality of the administration and management of the DHET FET Colleges Bursary Scheme.
- Increase the certification rate of bursary recipients by 5% in 2010 from a baseline of 24%.

# Implications of Minister's agreement for SSS in colleges



# Understanding our Role



# Meeting the immediate challenges

## Pre-entry support

- **Selection and placement**
  - Effective administration of bursaries (success rate of bursary recipients to improve by 5%)
  - Appropriate and effective use of placement tool/s
  - Risk of failure to be minimised(linked to improvement in certification rates)

# On-course Support

## Academic Support

- **Improve NC(V) pass rates**
- **Improve overall certification rates (50% by 2014)**
- **Improve average pass rates by 10% in:**
  - **Mathematics**
  - **Mathematical literacy**
  - **Language**

# Exit Support

## Work placement and articulation

- 70% work placement for students in mandated programmes
- Improve articulation into higher studies (raising the base)

# **Donor-funded projects to improve student performance**

## **PSKD (USAID) – 3<sup>rd</sup> year of implementation**

- Maths
- Maths Literacy

## **NICHE- Inception phase**

- Maths
- Maths Literacy
- Language
- Physical Science

# Partnerships: Key to student work place experience

Projects involved in student work placement

- PSKD
- DANIDA – SESD 111
- NBI
- SSACI

# Establishing Sustainable Partnerships

## Planning and Initiating a Partnerships Approach

- Develop a joint Partnership Team, including lecturers
- Identify potential partners to serve the placement needs of students
- Visit your potential partners, provide the college profile
- Follow up regularly
- Conduct exploratory meetings or interactions
- Be well-prepared and professional

*(providing positive information about the college and discussing how a relationship can **benefit both parties**)*

# Sustaining Partnerships

## Solidify the Partnerships

- Develop a two-way relationship (mutual benefit)
- Begin with a trial initiative
- Plan and agree for the longer term
- Review, evaluate, learn, change
- Involve leadership and management
- Involve lecturers
- Bring **best practice** back into the classroom and curriculum
  
- (**Note:** Partnerships are not projects)



**Thank you**

