



2026/2027
COLLEGE
PROFILE

Global institution of excellence, surpassing community needs.

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VISION, MISSION AND KEY VALUES

VISION

A global institution of excellence, surpassing community needs

MISSION

To provide high quality Education and Training that is affordable, relevant, learner-centred and that contributes to the total development of individuals through:

- Optimal utilisation of resources
- Creative and innovative modes of delivery
- Appropriately skilled staff and
- Community upliftment

KEY VALUES

ORBIT College believes in:

Transformation

Policies, procedures, activities and programmes are responsive to community needs and redress imbalances of the past thereby ensuring increased inclusivity and accessibility

Accountability

Decision-making processes are transparent with proper financial management systems and procedures with the focus on efficiency and effectiveness, including being fair, ethical and trustworthy in all that we do

Respect

We respect the values of human dignity, equality, human rights and freedom, non-racism and non-sexism

Teamwork

Co-operating with one another and with the community, business stakeholders and partners in education in an open and supportive way to achieve shared goals

2.1 The official ORBIT TVET College logo



The logo was designed to reflect the identity of the institution. It has the power to represent the institution as a stand-alone symbol.

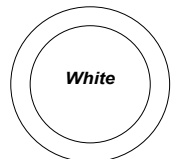
2.2 Symbolic Value

The logo represents an orbiting globe which is associated with constant movement and a dynamic character. ORBIT TVET College represents an institution that is dynamic and that always moves forward by aiming to redress the imbalances of the past through creative and innovative modes of delivery that, in turn, contribute to the improvement of the South African educational landscape. ORBIT TVET College is part of the TVET College Sector and projects itself as an institution in sync with global development trends, constantly aspiring to keep abreast of new and innovative education and training trends in order to produce top quality students who can effectively maintain themselves in any working environment, whether national or international.

The four coloured blocks within the globe are representative of the four sites that comprise the College, i.e. Brits Campus, Mankwe Campus, Rustenburg Campus and Central Office. The blocks touch one another symbolising uniformity, but each still retains its unique character, as symbolised by the different colours of the blocks.

2.4 Corporate Colours

The four corporate colours were originally derived from the main colours of the different learning delivery sites when ORBIT College was established due to the merging process:



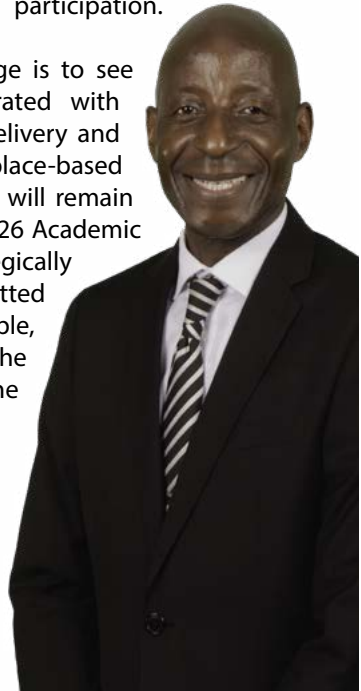
MESSAGE BY THE COLLEGE PRINCIPAL MR DIKA MOKOENA

As ORBIT TVET College prepares for the 2026 Academic Year, we do so with a renewed sense of purpose, clarity, and commitment to our mandate of providing responsive, relevant, and high-quality technical and vocational education and training. The College enters this academic year well-positioned, following a deliberate and reflective planning process that has strengthened our institutional readiness and sharpened our strategic focus across all our campuses.

Central to this readiness was the Strategic Planning Session held with College Council, Regional Office and Management in 2025. This engagement provided valuable insights into the evolving role of ORBIT TVET College within the communities we serve. A key outcome of the session was a shared understanding of the importance of responsiveness to local market dynamics and the economic drivers of the Bojanala Platinum District, Moses Kotane, and Madibeng municipalities. Given the College footprint across these regions, it is imperative that our programmes, delivery models, and partnerships are aligned to the socio-economic realities, labour market demands, and development priorities of these districts. The session reinforced the need for agility, innovation, and data-informed decision-making to ensure that the College remains a catalyst for skills development and economic participation.

Looking ahead, my vision for ORBIT TVET College is to see our academic programmes increasingly integrated with industry needs, not only in design but also in delivery and assessment. Strong industry partnerships, workplace-based learning opportunities, and curriculum relevance will remain central to our approach. As we embark on the 2026 Academic Year, I am confident that the College is ready, strategically aligned, operationally prepared, and firmly committed to producing graduates who are skilled, employable, and capable of contributing meaningfully to the economic growth of our communities and the country at large.

Mr D Mokoena
ORBIT TVET College Principal



FOREWORD BY THE COLLEGE COUNCIL CHAIRPERSON MR P MAGOLEGO

It is with great pride and a deep sense of responsibility that I present this foreword on behalf of the ORBIT TVET College Council.

The ORBIT TVET College Council is fully constituted in accordance with the provisions of Chapter 3, Sub-sections 9 to 12, and Paragraphs 10(4)(a) to 10.6 of the Continuing Education and Training Act, 16 of 2006 (as amended). This legislative compliance affirms the Council's commitment to sound governance, accountability, and the effective oversight of the College.

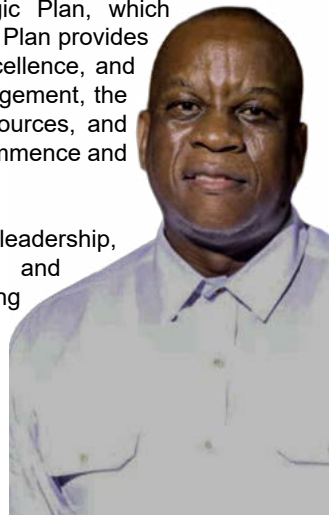
The Council comprises of members who collectively bring a broad range of skills, expertise, and experience critical to the strategic leadership of the institution. These competencies include Audit and Risk Management, Financial Management, Education and Training, Business and Development, as well as Human Resources and Legal expertise. The Council is further strengthened by the presence of members holding PhD and Professor-level qualifications, alongside members who provide direct linkages to legal services and strategic partnerships. This diverse and highly skilled composition enables the Council to provide informed guidance and robust oversight in all aspects of the College's operations.

To effectively execute its mandate, the Council operates through the following committees: The Academic Board, Audit and Risk Committee, Conditions of Employment Committee, Finance Committee, Planning and Resource Committee, and the Executive Committee. These structures ensure focused attention on critical governance areas and support efficient decision-making aligned with the strategic objectives of the College.

The Council has approved the 2025–2030 Strategic Plan, which includes clearly defined targets for 2026. This Strategic Plan provides a clear roadmap for institutional growth, academic excellence, and sustainability. In close collaboration with College Management, the Council is confident that the necessary systems, resources, and governance frameworks are in place to successfully commence and support the 2026 academic year.

As Council, we remain committed to providing strategic leadership, ensuring compliance with applicable legislation, and supporting the College in fulfilling its mandate of delivering quality, relevant, and responsive education and training. Together with management, staff, students, and stakeholders, we look forward to advancing the mission and vision of ORBIT TVET College in the years ahead.

Mr P Magolego
College Council Chairperson



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OVERVIEW OF COLLEGE TVET SECTOR

Public TVET Colleges form part of the Department of Higher Education & Training (DHET) together with public/ private Universities, and Sector Education and Training Authorities (SETAs), Community Education & Training Authorities (CET) Colleges and Quality Councils.

ORBIT College is one of three public TVET Colleges in the North West Province. The mandate of public TVET Colleges is to steadily increase the number of students enrolled and trained in priority and critical skills areas, putting TVET Colleges at the centre of skills development and more specifically, the artisan development agenda of South Africa. This relates to

equipping the unemployed, (specifically youth who are Not in Education, not in Employment and Training) i.e. NEETs with the requisite skills base to overcome poverty and the economic challenge of unemployment.

The specific focus of public TVET Colleges is to address the skills shortages in SA by offering relevant and responsive vocational and occupational programmes.

Vocational Programmes are quality assured by Umalusi and Occupational Programmes are quality assured by the Quality Council for Trades and Occupations (QCTO).

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ORBIT TVET COLLEGE SITES

The College has a Central Office in Rustenburg with three learning delivery sites

- Rustenburg Campus
- Brits Campus
- Mankwe Campus

A broad spectrum of programmes are offered at the three campuses to meet the different needs within the diverse communities.



CENTRAL OFFICE

The Central Office is situated in Rustenburg, hosting Senior Management, Academic and Student Support Services, Finance, Supply Chain, Corporate Services, as well as Innovation & Development Units. The Central Office is the administration and management hub of ORBIT TVET College from where support to all delivery sites from the different units is initiated and implemented.



BRITS CAMPUS

Brits Campus is situated in a semi-urban area, surrounded by the mining sector, businesses and industries, and is the only institution in the Madibeng area offering Engineering-related studies in Civil Engineering and Building Construction, as well as Electrical Engineering. The campus was awarded a Centre of Specialisation in Electrical Trade and is also a proud host of the CHIETA SMART Centre. ORBIT TVET College Brits Campus is a proud host of Artificial Intelligence (AI) Programme which is a collaborative between INTEL, Department of Higher Education & Training. ORBIT College is the first institution in Africa to roll out the INTEL Artificial Intelligence (AI) Future Workforce Programme. The purpose of the programme is to empower future workforce with the necessary AI skills for employability in a digital economy.. In addition, the campus now hosts an HP Gaming Garage Training Centre. The Brits Campus will serve as the flagship hub for the North West Province, offering innovative training in Business & IT, Game Coding, Design, and eSports.



BRITS CAMPUS PLAN

ORBIT TVET COLLEGE BRITS CAMPUS

- A Administration Block
- B Staffroom and Offices
- C Student Support Centre
- D CHIETA, AI Lab and Office Admin Simulation
- E Robotics and HP Gaming
- F Classrooms
- G Classrooms
- H Classrooms
- I CoS Electrical Workshop
- J Civil Engineering Workshop
- K Multipurpose Hall
- L Classrooms
- M Bookstore, Classrooms, Electrical workshop & Bursary Office



For more information contact
(012) 381 5700
www.orbitcollege.co.za

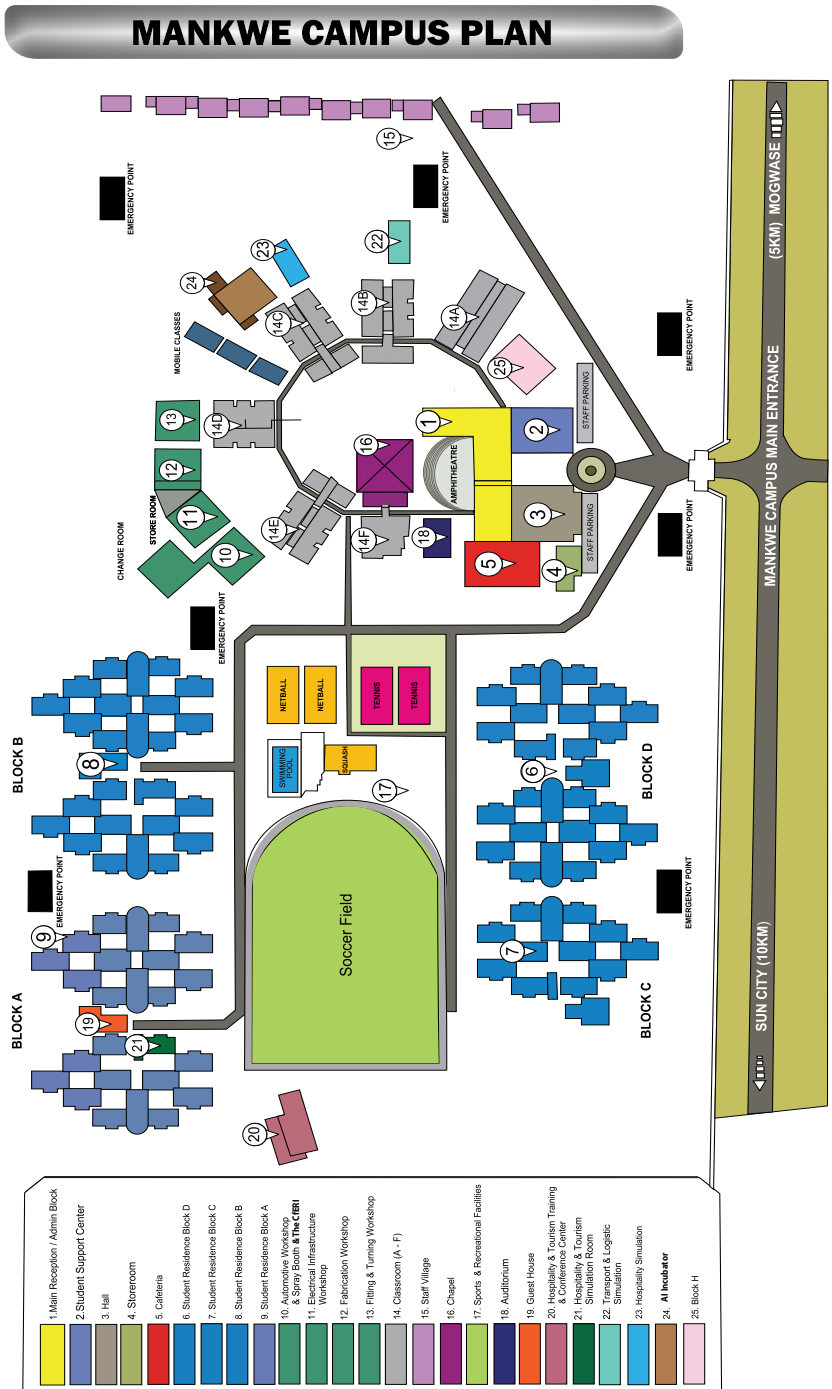
MANKWE CAMPUS

Situated just a few kilometres from Sun International's Sun City, Mankwe Campus hosts a wide range of student facilities including student accommodation and sporting grounds. A magnificent simulated workplace environment for Tourism and Hospitality students is a unique feature of the Mankwe Campus. The campus boasts two unique simulated guesthouse facilities, which are serviced and managed by the Hospitality and Tourism students. The public can book these self-catering facilities at very affordable prices and enjoy a relaxing stay in a tranquil environment. The Tourism and Hospitality Training Centre consisting of conference facilities, and the restaurant expose students to real-life work experience while completing their studies.

Mankwe Campus also offers Automotive Repair and Maintenance, as well as Transport and Logistics as niche programmes and boasts a state-of-the-art AI and Robotics Centre. In addition, a number of relevant artisan development programmes are offered with the campus being awarded a Centre of Specialisation in Diesel Trade. Mankwe Campus is also an accredited Trade Test Centre for the Diesel Mechanic Trade and hosts the CHIETA Virtual Welding Workshop. Centre for Entrepreneurship Rapid Incubator (CFE) is hosted at the campus where students are assisted to set up their own businesses.



ORBIT TVET COLLEGE MANKWE CAMPUS



RUSTENBURG CAMPUS

The Rustenburg Campus is situated in an urban area surrounded by large mining operations. Unique aspects of the Rustenburg Campus include the Jewellery Design and Manufacture Training Centre next to *The Platinum Incubator* (TPI) where students are assisted in getting their own jewellery design and trade businesses off the ground. Rustenburg Campus is also the ICT training hub of ORBIT College, offering programmes in ICT, Multimedia, Robotics & AI. Hairdressing, Beauty & Nail Technology are also offered.

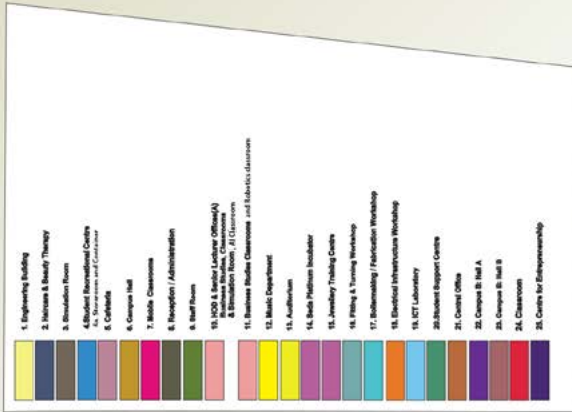
Furthermore, Rustenburg Campus is the proud host of the Centre for Entrepreneurship. The purpose of this Centre is to provide Generic Enterprise Development, Intervention and Incubation services to ORBIT TVET College graduates and members from the community. In addition to the above, Rustenburg Campus serves the local mining industry by offering a variety of relevant artisan development programmes.



RUSTENBURG CAMPUS PLAN

For more information contact
(014) 597 5502
www.orbitcollege.co.za

ORBIT TVET COLLEGE RUSTENBURG CAMPUS



- 1. Engineering Building
- 2. Fitness & Beauty Therapy
- 3. Simulation Room
- 4. Student Residential Centre
- 5. Services and Counselling
- 6. Cafeteria
- 7. Mobile Classrooms
- 8. Reception / Administration
- 9. Staff Room
- 10. 1000 L Senior Lecture Office(s)
- 11. Business Studies, Entrepreneurship, Business Studies, Entrepreneurship
- 12. Business Studies Classrooms and Subjects Classrooms
- 13. Music Department
- 14. Auditorium
- 15. Staff Parking
- 16. Skills Platform Incubator
- 17. Jewellery Training Centre
- 18. Fitting & Tailoring Workshop
- 19. Bookbinding / Fabrication Workshop
- 20. Electrical Infrastructure Workshop
- 21. ICT Laboratory
- 22. Student Support Centre
- 23. Centre Office
- 24. Campus B, Hall A
- 25. Campus B, Hall B
- 26. Classrooms
- 27. Centre for Entrepreneurship



VOCATIONAL		OCCUPATIONAL
MINISTERIALLY FUNDED		
National Certificate (Vocational)	REPORT 191 (NATED)	
<p>The National Certificate (Vocational) Level 2-4 programmes are quality assured by UMALUSI</p> <p>NCV programmes (L2-L4) are offered in Engineering, Business, ICT & Service-related fields, providing theoretical & practical training</p>	<p>N4-N6 Programmes (Alternative Post-matric programmes) in Engineering, Business, Utility and Educational Studies.</p> <p>Students must comply with the required number of working hours in the relevant field of study to obtain a National N Diploma:</p> <ul style="list-style-type: none"> • 1½ years for Business and General Studies (Semester) Programmes (2000 working hours) • 2 years for Engineering Studies (Trimester) Programmes (2670 working hours) <p>QCTO is the Quality Assurance Board for N4 – N6 Report 191 programmes</p> <p>(Programmes are currently in process of being phased out)</p>	<p>A range of ministerially funded Occupational Programmes are offered. The college has obtained approval and are accredited by QCTO.</p> <p>Programmes are industry aligned and combine theory, practical training and work-based learning to equip students with recognised occupational competencies that directly respond to the labour market needs in South Africa.</p> <p>NSFAS funding is available to complaint students</p>

Vocational Programmes

NATIONAL CERTIFICATE (VOCATIONAL) PROGRAMMES NQF LEVEL 2-4	
<p>Entry Requirements for NQF Level 2</p> <p>Entry Requirements for NQF Level 3</p> <p>Entry Requirements for NQF Level 4</p>	<ul style="list-style-type: none"> • Grade 9 – 12 year-end school report OR • An NQF Level 1 qualification • All Engineering Programme students must have Mathematics, not Mathematical Literacy <p>A relevant NC(V) NQF Level 2 qualification</p> <p>A relevant NC(V) NQF Level 3 qualification</p>
<p>NC(V) Programmes offered</p>	<ul style="list-style-type: none"> • Engineering & Related Design (Boilermaking, Fitting and Turning or Auto Repair and Maintenance) • Electrical Infrastructure Construction • Civil Engineering & Building Construction • Information & Communication Technology (ICT, multi-media) • Coding & Robotics • Tourism • Hospitality & Catering Services • Transport & Logistics • Finance, Economics & Accounting • Office Administration <p>• Pre-Vocational Learning Programmes (PLP)</p> <p>PLP is a one-year bridging programme designed to accommodate students who did not manage to comply fully for admission to the NCV programmes. Only a limited number of students are enrolled for PLP.</p>
<p>Career Pathing</p>	<ul style="list-style-type: none"> • Access to Higher Education in accordance with HE Institutional Admission Requirements and the Policy on the minimum admission requirements for Higher Certificate, Diploma and Degree programmes requiring a National Certificate (Vocational) at Level 4 • Join the workplace in the relevant field of study • NC(V) is recognised for apprenticeships/ learnerships in accordance with NAMB/SETA requirements • Become an entrepreneur

Vocational Programmes (continued)

REPORT 191 PROGRAMMES N4 – N6 ALTERNATIVE POST-MATRIC PROGRAMMES	
Entry Requirements	<ul style="list-style-type: none"> • Grade 12 (National Senior Certificate) year-end report • Enrolment in Engineering Programmes will depend on whether the student has done the relevant subjects in Grade 12 • New students must enrol for all 4 subjects • Enrolment spaces are subject to approved number by DHET
N4 – N6 Alternative Post-Matric Programmes offered	<ul style="list-style-type: none"> • Engineering (Mechanical) • Engineering (Electrical) • Management Assistant • Financial Management • Business Management • Public Management • Medical Secretary • Legal Secretary • Tourism • Hospitality and Catering Services • Art and Design
Career Pathing	<p>Students must obtain (2000 hours work experience /18 months for semester programmes and 2670 hours work experience/24 months for trimester programmes) before a National N Diploma will be issued</p> <p>This qualification is not equivalent to the National Diploma obtained at a Higher Education Institution, due to it falling within the TVET College Band</p>
NB: These programmes are currently being phased out.	

Occupational Learning Programmes

ACCREDITED OCCUPATIONAL FULL QUALIFICATIONS	ACCREDITED OCCUPATIONAL SKILLS PROGRAMMES
OC Artificial Intelligence Software Developer NQF Level 5	Learning Support Facilitator NQF Level 4
OC Boilermaker (Trade) NQF Level 4	Workplace Essential Skills NQF Level 4
OC Carpenter & Joiner (Trade) NQF Level 4	Chemical Hair Reformation Attendant NQF Level 4
OC Chef (Trade) NQF Level 5	Hair and Scalp Treatment Attendant NQF Level 2
OC Clearing and Forwarding Agent NQF Level 5	Hair Colouring Attendant NQF Level 4
OC Computer Technician NQF Level 5	Hair Cutting Attendant NQF Level 4
OC Diesel Mechanic (Trade) NQF Level 4	Hairstylist NQF Level 3
OC Electrician (Trade) NQF Level 4	Barber NQF Level 3
OC Freight Handler NQF Level 3	New Venture NQF Level 2
OC Hairdressing (Trade) NQF Level 4	Conflict Management NQF Level 5
OC Cloud Administrator NQF Level 4	Workplace Based Practitioner Programme NQF Level 5
OC Cybersecurity NQF Level 5	Workshop Tool Assistant NQF Level 2
OC Fitter and Turner NQF Level 4	Assistant Handyperson NQF Level 3
OC Airconditioning and Refrigeration NQF Level 4	Moral Regeneration Education and Awareness Facilitator NQF Level 5
OC Refrigeration Mechanic NQF Level 4	Workplace Preparation NQF Level 2
OC Project Manager NQF Level 5	Beauty and Nail Technology NQF Level 4
OC Early Childhood Development NQF Level 4	

NB: Students who are NSFAS funded may apply for Accredited Occupational Full Qualifications

Some of these programmes are only offered on a project-basis which involves MoUs having been signed with businesses, government departments or other institutions. This implies that although the College has the Programme Approval to offer the programmes, these may not be currently offered to the public.

Any other recognised skills programme for which the College is registered may also be offered, should the demand exist.

Centres of Specialisation (CoS)

Centres of Specialisation (CoS) in the TVET College sector

CoS is a programme which aims to inform college differentiation, promotes quality teaching and learning, facilitates responsiveness and provides a model for the implementation of QCTO's trade qualifications at the same time as it develops artisanal skills in demand for economic growth, starting with the Strategic Integrated Projects (SIPs).

The Centres of Specialisation are departments within the public TVET College Campuses dedicated to artisan development training in partnership with employers. These centres strive to produce successful quality artisans in one or more of the priority trades.

CoS programmes ensure a closer working relationship with industry, training centres and the Post School and Training (PSET) Sector.

The curriculum offered consists of occupational qualifications designed by industry, for industry and registered with the Quality Council for Trades and Occupations (QCTO).

ORBIT TVET College boasts four Centres of Specialisation:

BRITS CAMPUS - ELECTRICAL TRADE

ORBIT College, in collaboration with leading mining companies and key industry stakeholders, is dedicated to developing highly skilled and competent Electrical and Diesel Mechanic trade professionals who meet and exceed global industry standards. Through a combination of rigorous academic training, hands-on practical experience, and exposure to cutting-edge technologies, the college ensures that graduates are fully equipped to excel in the modern Electrical and Diesel Mechanic trade sector.



MANKWE CAMPUS - DIESEL MECHANIC TRADE



RUSTENBURG CAMPUS - HAIRDRESSING

ORBIT College, in partnership with Services SETA as the relevant SETA is dedicated to developing highly skilled and professional hairdressers who meet the highest industry standards.



MANKWE CAMPUS - CHEF TRADE

ORBIT College, in partnership with FoodBev SETA as the relevant SETA, is committed to producing highly skilled and innovative chefs who meet world-class culinary standards.



ARTIFICIAL INTELLIGENCE (AI)

Artificial Intelligence is a collaborative between INTEL, the Department of Higher Education & Training (DHET) and the College. ORBIT College is the first institution in Africa to roll out the INTEL Artificial Intelligence (AI) Future Workforce Programme that was launched at Brits Campus on 19 July 2022. The purpose of the programme is to empower future workforce with the necessary AI skills for employability in a digital economy.

Participants gain practical skills in the following:

Artificial Intelligence (AI) Future Workforce Programme			
STAGE	OUTCOMES	NO. OF MODULES & DURATION	CAMPUS
1. AWARENESS	General awareness of AI	6 Module: 6 hours	
2. FOUNDATION	AI & programming fundamentals	9 Modules: 50 - 57 hours	
3. EXPERIENCE	AI domains & technologies	20 Modules: 41 - 129 hours	
4. CAPSTONE	Build AI solutions with knowledge	3 Modules: 24 hours	
Admission requirements: must be over 16 years of age foundational mathematics and statistical skills applicants who have studied physical or natural sciences have an added advantage no coding experience is required Duration: 121 - 216 hours 39 modules (including practicals)			



= BRITS



= MANKWE



= RUSTENBURG

The Artificial Intelligence (AI) programme that is rolled out at all sites in partnership with INTEL, is aimed at vocational skilling of youth for future workforce. The skilling journey comprises five stages, offered across 39 modules (212 – 216hours) during which youth are equipped with relevant skills. These stages are focused on Awareness during which a general awareness of AI is gained and Foundation where a foundational technical and career growth skills are built. This is followed by the Experience stage where students are exposed to working with specific AI domains and technologies, after which the Capstone stage is offered. This stage is where students get hands-on as they build AI solutions based on the knowledge they have gained, preparing them for apprenticeship. Last but certainly not least, students participate in the Practical Training stage whereby they gain exposure to real world challenges and build solutions with industrial impact.





CHIETA SMART SKILLS CENTRE

Your Future Starts with Digital Skills

LEARN • CERTIFY • LEVEL UP

What You Can Learn

- ✓ Digital & Computer Skills
- ✓ Microsoft Office & Work Skills
- ✓ Coding, Data & AI Basics
- ✓ Cybersecurity & Networking
- ✓ Skills for Work, Business & Life

Get Certified

- ✓ NEMISA & Microsoft Certificates
- ✓ Cisco IT & Cybersecurity Courses
- ✓ Access to 5,200+ Online Courses (Coursera)

Who is the centre for?

- ✓ Students
- ✓ Youth & Job Seekers
- ✓ Aspiring Entrepreneurs

Why does the centre matter?

- ✓ Boost your employability
- ✓ Gain real digital skills
- ✓ Get ready for the 4IR

ORBIT College Brits Campus

012 381 5700



Financial Assistance

NATIONAL STUDENT FINANCIAL AID SCHEME (NSFAS)

Bursaries will be awarded according to the 2026 NSFAS Eligibility Criteria and Conditions for Financial Aid.

Eligibility criteria & conditions

- Only South African Citizens qualify for this bursary scheme
- Applicants must be registered or intending to register on the NC(V), PLP or Report 191 programme at any of the public TVET Colleges in South Africa
- Applicants must demonstrate potential for academic success or proven academic success (academically deserving) and financial need
- Must not be enrolling for a qualification equivalent to previous learning that was state-funded
- **Applicants will qualify for funding if they fall within the maximum threshold of up to R350 000,00 of combined gross family income per annum**
- Persons with a disability with a combined household income of not more than R600 000,00 per annum qualify

Academic and Social Student Support Services

ACADEMIC SUPPORT AND CAREER DEVELOPMENT

- Career Guidance & Placement Assessment
- Peer Academic Leadership Programme
- Online Academic Support
- Entrepreneurship Support
- Students with Special Needs Support
- Higher Education Study Opportunities
- Graduate Tracking & Alumni Services

SOCIAL SUPPORT

- Orientation and induction
- Student Counselling & Life Skills (Stress Management, Substance Abuse, Healthy Relationships, GBV etc.)
- Student Health and Wellness Development Support
- Wellness Peer Mentors Programme (Peer to Peer Support)
- Student Friendly Healthy Services (Testing & Screening)
- Health Talks (HIV, STI, Condom Use, Cancer Awareness, etc.)

EXTRA-CURRICULAR ACTIVITIES

- **Ball Games:** Aerobics, Athletics (incl. X-Country & Marathons), Badminton, Baseball, Basketball, Chess, Cricket, Football, Gymnastics, Netball, Rugby, Softball, Tennis, Tenniquoit, Table Tennis & Volleyball.
- **Performing Arts:** Comedy, Dance (all forms), Drama, Dramatised Poetry, Monologue, Music (all forms), Poetry & Storytelling.
- **Visual Arts:** Drawing (all forms), Graphic Design, Painting (all forms), Photography, Sculpting & Textiling.
- **Indigenous Games:** Dibeke/Skununu, Diketo/ Magave/ Upuca, Juk-Skei, Kgati/ Ntimo/ Ugqaphu, Kho-Kho, Morabaraba/ Ncuvu & Intonga.
- **Adventure & Recreation:** Egg Race, Hiking, Needle Race, Obstacle Course, Potato Race, Sack Race, Skating (Board & Roller) & Three Legged Race.

STUDENT GOVERNANCE AND LEADERSHIP TRAINING

- SRC Leadership Development & Training

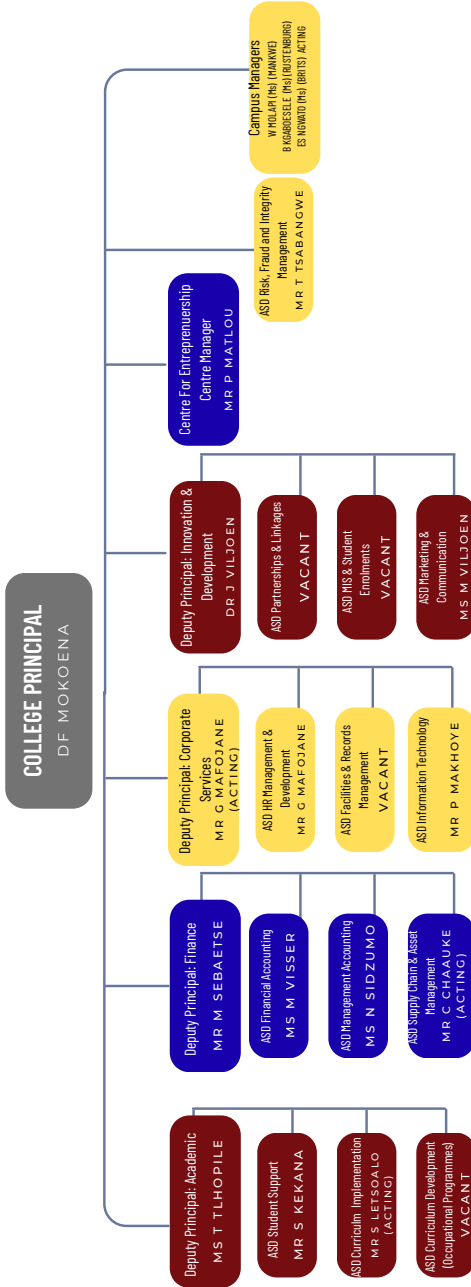
College Council

SURNAME & INITIALS	APPOINTMENT	SUB COMMITTEE	CHAIRPERSON OF COMMITTEE
Carrim I	Independent Member	Audit and Risk Committee	
Fourie W (Ms)	Independent Member	Audit and Risk Committee	
Hoogkamer JA (Ms)	Section 10 (4) (b) (ministerial appointee)	Academic Board Representative Conditions of Employment Committee Finance Committee EXCO Council	Finance Committee
Kgalaki R	Independent Member	Audit and Risk Committee	
Magolego MP	Section 10 (6) (additional member)	Council EXCO	Council and EXCO
Mlambo T (Ms)	Section 10 (4) (e) (Lecturer Staff Representative)	Council	
Mofokeng V	Section 10 (4) (d) (Donor)	Conditions of Employment Committee EXCO Council	Conditions of Employment Committee
Molapisi J (Dr)	Section 10 (4) (b) (ministerial appointee)	Planning & Resource Committee EXCO Council	Planning & Resource Committee
Molope BM (Dr)	Section 10 (6) (additional member)	Finance Committee Planning & Resource Committee Council	
Mokgatle M (Prof)	Section 10 (4) (b) (ministerial appointee)	Council	
Mokoena DF	Section 10 (4) (a) (ministerial appointee)	All Committees EXCO and Council	
Msiza N	Section 10 (4) (g) (SRC Representative)	Council	
	Section 10 (4) (c) (Academic Board Representative)	Academic Board Council	
Ntshole E	Section 10 (4) (f) (Support Staff Representative)	Council	

College Council (continued)

Qoma L (Ms)	Section 10 (4) (b) (ministerial appointee)	Audit and Risk Committee EXCO Council	Audit & Risk Committee & Deputy Chairperson of Council
Ramdass KR (Prof)	Section 10 (6) (additional member)	Academic Board Representative Conditions of Employment Committee Council	
Sepeng S (Ms)	Section 10 (4) (b) (ministerial appointee)	Council	
Singh R	Section 10 (6) (additional member)	Finance Committee	
Tshabalala M	Section 10 (4) (g) (SRC Representative)	Council	
Van Heerden A (Ms)	ASD: Governance and Office of the Principal	Secretary for all Committees EXCO Council	

Management structure



ORBIT TVET COLLEGE STRENGTHENS GLOBAL PARTNERSHIPS WITH CHINESE INSTITUTIONS



During the visit, ORBIT College Principal, Mr Dika Mokoena signed several Memorandums of Understanding (MoUs) with Colleges as part of establishing educational cooperation and student exchange programme partnerships. Pictured in the photo is Mr Mokoena signing an MoU with the Shandong Vocational College of Information Technology.

From 10 to 21 June 2025, a Senior Management delegation from ORBIT TVET College embarked on a landmark visit to Hunan Industry Polytechnic, Guangdong Machinery Technician College, Shandong Vocational College of Information Technology, and Nanjing Zhongxing Xinyada Information Technology in China. The purpose of the visit was to establish educational cooperation and student exchange programme partnerships, further positioning ORBIT TVET College as a leader in vocational and occupational training.

Building Bridges Through International Collaboration

The College firmly believes that international collaborations enrich the learning and teaching experiences of both students and staff. These partnerships provide students and staff with opportunities to engage with diverse cultures, advanced teaching methodologies, and cutting-edge technical expertise. During the visit, ORBIT delegates toured world-class facilities, held discussions with faculty and administrators, and explored avenues for collaboration in vocational education and training.

“This partnership represents more than an academic agreement—it is an opportunity for our students and staff to access global standards, technologies, and industries that will define the future of work,” said Dr Joe Viljoen, Deputy Principal: Innovation and Development.

Strategic Areas of Collaboration

The partnerships are designed to create long-term impact, focusing on:

- International occupational standards co-creation
- Development of professional and curriculum standards
- Digital training platforms and resource development
- Joint construction and sharing of teaching resources
- Establishment of training and employment bases in China and South Africa
- Building an international education cooperation platform
- Possibility of a study branch/point of ORBIT TVET College in collaboration with Chinese partners

Focus on Future Skills and 4IR Technologies

The collaboration will prioritise Mechanical, EV Automotive, AI, electronics, and telecommunications industries, aligning with global workforce needs. Students will benefit from updated modules in mechanical, electronics, AI, communications, and embedded systems—equipping them for careers in green energy, telecommunications, hardware design, and manufacturing.

ORBIT TVET College also plans to enhance facilities with smart labs, ensuring that practical training keeps pace with global technological advances.

Student and Academic Benefits

Students will gain real-world experience through internships, project-based learning, and mentorship programmes, working directly with Chinese and South African companies. They will learn to use the latest AI tools, IoT devices, and digital applications—skills that are in demand globally.

Academic programme development is also a key outcome. Exchange programmes will allow ORBIT lecturers to train at Chinese Polytechnics in emerging technologies. This will empower them to bring back specialised expertise, ensuring that teaching at ORBIT is informed by global best practice.

Serving Students and Industry

The partnerships also include cooperation with Chinese-funded enterprises in South Africa, such as XinYaDa and BNW, which are leading projects in next-generation information technology. By aligning with these companies, ORBIT students will gain access to internships and employment opportunities that connect classroom learning with industry requirements.

These collaborations ensure that graduates of ORBIT TVET College are not only academically prepared but also positioned for high-quality employment both locally and globally.

A Global Future for ORBIT TVET College

The visit to China signals a new chapter in ORBIT TVET College's journey to expand its global footprint. These partnerships will bridge the gap between education and industry, ensure the development of world-class skills, and enhance the College's reputation as a hub for innovation and international cooperation. As the world moves deeper into the era of the Fourth Industrial Revolution, ORBIT TVET College is ensuring that its students and staff are not left behind—but rather are prepared to lead.

FROM DUSTY ROADS TO DATA SCIENCE: THE JOURNEY OF TWO YOUNG INNOVATORS



Justice Langeni (left) and Johannes Mokami (right)

In the heart of the deep rural lands of Brits, North West, South Africa, where dusty gravel roads meander through fields of maize and cattle graze under the African sun, two young boys dared to dream beyond the visible horizon. Johannes Mokami and Justice Langeni were not born into privilege, but they were born with something far greater — curiosity, grit, and the audacity to believe they could change the future.

From an early age, the two were inseparable. Their friendship was forged on school benches and football fields, but their bond was cemented through a shared fascination with technology. Even with limited access to the internet and only a single old computer at their local community centre, they spent hours teaching themselves how to code, debug, and learn about the world of artificial intelligence.

By the time they reached matric, the pair had already begun working on a project that would change their lives forever. They called it “AI for the Future Workforce” — a grassroots initiative aimed at training rural youth in basic AI and machine learning skills using low-cost tools and accessible language. Their goal was not fame or fortune. It was simple: to make sure no one got left behind in the Fourth Industrial Revolution. Their passion and ingenuity caught the attention of a local mentor, who encouraged them to enter their project into the Intel Global Impact Competition 2023, a prestigious international challenge that sought the brightest young minds in tech. Against all odds, and among thousands of entries from across the globe, Johannes and Justice’s project stood out — not only for its innovation, but for its heart. In late 2023, the announcement came: they had won.

The small villages of Brits erupted in pride. These boys — once overlooked and underestimated — had put their community on the global map. Their victory earned them not just global recognition, but also internships with IDT (Intermediate Data System), a leading African tech company focused on AI solutions for the continent.

At IDT, Johannes and Justice thrived. Their rural roots had taught them resilience, resourcefulness, and a deep understanding of the real-world problems that AI could help solve — from agriculture and education to healthcare and rural development. Within a year, both were offered full-time positions as AI and Machine Learning Engineers.

Today, Johannes Mokami and Justice Langeni are not only engineers — they are mentors, innovators, and storytellers. They continue to expand their AI for the Future Workforce programme, reaching schools across the North West Province and beyond. Their journey is proof that brilliance is not limited by geography, and that with the right support, dreams from even the most remote corners of the world can touch the stars.

ORBIT COLLEGE FC: WHERE EDUCATION MEETS FOOTBALL AND DREAMS RISE WITH THE NORTH WEST PROVINCE



ORBIT College Football Club is more than a team — it is a symbol of transformation, resilience, and the boundless potential found in the TVET sector. Born in the halls of a vocational institution, the club stands as living proof that quality education and elite sport can thrive side by side, creating real opportunities for young South Africans to rise beyond their circumstances. At ORBIT College, the pitch becomes a classroom where discipline, team spirit and lifelong skills are shaped with every training session and every match played.

The club's rapid ascent through the divisions has inspired the North West Province. It has reignited local pride and renewed faith in the potential of home-grown talent. As Rustenburg welcomes professional football once more, ORBIT College FC carries the hopes of a province rich in culture, ambition, and youthful vitality. With each match, they are writing a new chapter in Rustenburg's sporting history, one that champions access, inclusion, and excellence through the TVET pathway.

That new chapter shone brightly on Saturday, 1 November 2025, at Olympia Park Stadium, as ORBIT College FC secured a commanding 3–1 victory over Magesi FC. In a display full of courage and flair, Monnapule Saleng, Thuso Moleleki, and Brighton Wagaba each found the back of the net, a trio of goals that electrified Rustenburg and demonstrated that the Mswenko Boys are prepared to stand tall among South Africa's elite. The win wasn't just another result; it was a robust declaration that professional football has truly made a return home.

ORBIT College FC plays a bold and expressive style of football, showcasing the determination of a team that refuses to be defined by its past. Every goal scored is a statement that development clubs can compete with the best, and each defensive victory demonstrates the strength of character built from humble beginnings. The players step onto the pitch with pride, representing their badge, their college, and every young person striving for success.

Next, the journey continues to the iconic FNB Stadium, where ORBIT College FC will face South African football giants Kaizer Chiefs on Tuesday, 4 November at 19:30 in another exciting Betway Premiership match. It will be a historic moment, standing under the bright lights of the Calabash, challenging one of the biggest clubs on the continent, and once again demonstrating that the North West dreams big.

ORBIT College FC demonstrates to the nation that greatness does not solely stem from traditional football academies. It can be found in lecture rooms, among future artisans and entrepreneurs, in the very spaces where young people develop the skills that drive the economy. The club stands tall as a shining example of possibility, a reminder that when opportunity meets determination, dreams become unstoppable.



